

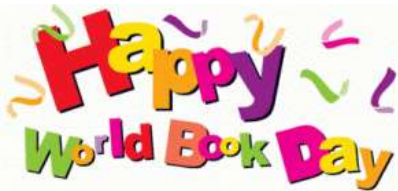


Roof Top Nursery

Brook

March 2023 Newsletter

A very happy birthday to Leo, Lamia & Nora



During the month of March, we had the opportunity to celebrate

World Book Day at nursery.

Both the children and practitioners participated in this amazing event. We would like to say a **HUGE** thank you to the parents for making such a great effort to dress your child up in their favorite characters, they all looked awesome. Some children also shared their favorite storybooks during the week, role-played, and took part in a costume party. For those children that did not come in with any outfit, they also had the opportunity to join in as the practitioners provided them with a variety of dressing-up outfits to choose from whilst at nursery, ensuring each child was involved.



At Rooftop Nursery, we had the opportunity to take part in raising money for **Red Nose Day**. The children and staff took part in some fun sports activities in the garden and a disco party. We created our very own racing track, and the children had an enjoyable time. The practitioners also took the opportunity to dress in **Red** in support of Red Nose Day.



We would like to say a big thank you to all the parents and staff that contributed their donations for this great cause where money can be raised for children around the world that are in need.

We are proud to announce that the total amount raised between both sites was **£150.00**.

Ramadhan Mubarak to all those observing Ramadan this month, During the entire month of Ramadan, Muslims fast every day from dawn to sunset. It is meant to be a time of spiritual discipline — of deep contemplation of one's relationship with God, extra prayer, increased charity and generosity. Throughout March and April Many of our staff team will have the opportunity to observe fasting whilst coming in to work each day & continue with their responsibilities of taking great care of the children's needs. We would like to say a big thank you to all the staff team for supporting each other during this blessed month and well done to all staff that are fasting and persevering.

Ramadan plan –

We want to make this as smooth as possible for staff please see below how we can work together to do this;

How the company will support the staff;

- Ensure we have areas available for staff to sleep and rest, during lunch break time
- Provide fewer days to work i.e. shorter days or 4 days instead of 5 days.
- Accommodate shifts were possible (late shifts/ early shifts)
- Be supportive by allocating staff who are fasting to areas with less work.



We will be celebrating Eid to mark the end of Ramadan and the day of



Eid will depend on the sighting of the new moon (Lunar calendar)

As many of the staff celebrate Eid, **the nursery will close on Friday 21st of April for Eid**, as we believe this is the date of the sighting of the new moon, please make arrangements to accommodate the closure.

Parents afternoon – March 2023

We would like to thank all parents that have attended their scheduled parents meeting during the month of March. We hope you had the opportunity to discuss your child's progress and development with your child's key person – Thank you to those parents that have returned their feedback forms, if you have not done so, please kindly return them to the office.

Thank you to the parents who also attended the 27th month check with us for their children. We hope you had the opportunity to discuss your child's progress and development with their key person as well as the health visitor.



Female Carers Day Event

We had a fabulous turnout for our Female Carer's day event which was held on **Thursday 16th March 2023**. Parents and carers had the opportunity to take part in some special activities we had planned, enjoy some delicious food which was prepared by our wonderful chefs and enjoy a pamper session. It was lovely to see all the parents and carers converse and get to know each other and we would like to say a huge thank you for all those that attended.

Lastly, each parent and carer who attended received a special gift from the manager Hafiza.

Here are a few parent comments from the event:

It was the best day! You organized it really well; I really enjoyed it. All staff were very welcoming & friendly – **Bethelihem**

Amazing day and staff were very friendly; I enjoyed networking with the mothers – **Sana**

The highlight of the day was taking part in the activities with my child – **Jazmin**

Food was brilliant for parents to talk and enjoy, Thank you for a brilliant day! - **Nayol**

Below are a few pictures from the day, hope you enjoy them 😊







Here are some lovely pictures of the children's work on display:



During each term the children in Sunshine room and Rainbow room explore a range of topics and take part in a variety of creative activities that build on and reflect on the children's learning and development whilst linking to our British values.

The children have taken part in a few cultural celebrations which they currently have on display and which we would like to share with the parents.

Parent Notices

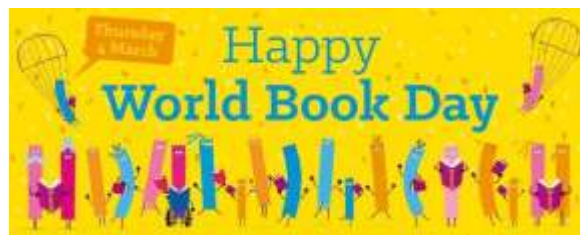
All parents should have access to Tapestry to check your child's observations. If you have trouble logging in or do not have an account, please inform the office.

Sunshine Room

Welcome to Sunshine Room

Exploring Foods / World Book Day

Sunshine room children continued to focus on the theme of exploring food and World Book Day. As the children have shown interest in food, they continued exploring fruit and vegetables, and they took part in making orange juice and explored different kinds of vegetables. These activities were able to expand the children's learning through their play, using their senses, and fine motor skills. The children also concentrated on World Book Day and were encouraged to explore different books and develop a passion for reading. The children had the opportunity to dress up and take part in a World Book Day party and listen and explore their favourite books/stories.



Boiled vegetable play

Understanding the world: The world

Siena, Cesar, Cairo, Eliz, Bobby, Orlando, Willow, and Nala enjoyed the boiled vegetables play; feeling the different textures of the vegetables using their hands to squeeze the vegetables. Orlando enjoyed playing with the vegetables, so he decided to try carrots. The practitioner held the vegetables in her hands and then squeezed them to encourage the children to do the same. Cairo was trying to squeeze the vegetables when he saw the practitioner do the same and he was happy to see the water come out. Cairo, Siena, Eliz, and Willow were able to hold the vegetables and squeeze them in their hands showing that they

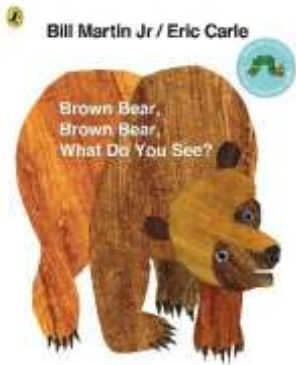


know how things are used in different ways. Bobby also enjoyed playing with the boiled vegetables by smelling them first and then tasting them.

Siena liked feeling the textures of the vegetables by pressing them with her finger one by one squashing the peas. Willow picked up the boiled vegetables with her finger feeling if it was hard or soft. The practitioner also talked about the colours of the vegetables and named each of them as the children explored.



Reading Brown Bear book with props



Literacy: Reading Sunshine room children took part in listening to one of their favourite books, *Brown Bear* with props. To make the story more interesting, the practitioner made sure that she brought the props to life by enabling the children to hold them up when the practitioner called out the names of the different animals. Cesar, Siena, Bobby and Orlando enjoyed listening to the

story and making the sound of each animal such as, 'brown bear', 'red bird', 'yellow duck', 'blue horse', 'green frog', 'purple cat', 'white dog', 'black sheep', 'goldfish' and a teacher and the children.

The children absolutely enjoyed seeing all the colourful animals and actually being able to compare the animals in the book with the ones the practitioner was holding in her hand as the children are now able to notice and engage with sounds and images in the environment.



Cesar said, "oooo", and then he gave a big smile to his peers. Siena, Orlando, and Bobby were able to repeat the animal sounds that the practitioner was making. The practitioner was really happy with the children and how they were able to do well sitting patiently and waiting for the animals to be shown one by one.

Overall, all the children enjoyed exploring their favourite books and learned something new such as different colours

Holi

Sunshine room children focused on the theme 'Holi'. The children were able to explore different activities throughout the week such as playing with colourful ice cubes, exploring, and learning three different primary colours during hand printing/painting, decorating a Holi bunter, dressing up and dancing to Indian songs.

These activities were able to expand the children's learning through their play, using their senses, and fine motor skills as well as learning about similarities and differences in relation to cultural festivals and celebrations.



Expressive arts and design: Creating with materials.

Making colourful handprints.

Nala, Romy, Cesar, Orlando, Cairo, and Willow enjoyed taking part in the hand-printing activity. The children were provided with red, yellow, and blue paint for them to be able to make colourful handprints. They were able to explore different colours and textures as they dipped their hands into the paint and then stamped their hands onto the paper with support. Willow enjoyed playing with the paintbrush by mixing the paint together with the brush and then dipped her hand into the paint. One by one, the children were given the opportunity to make their handprints on paper and **experiment with a range of tools, materials, and movement through multi-sensory exploration.** Cairo enjoyed mixing the paint with his hand, Nala enjoyed painting her hands as she asked for more paint and the practitioner encouraged her to stamp her hand onto the paper. Orlando liked feeling the texture of the paint. Romy and Cesar were also fond of the activity and enjoyed their hands getting painted. They both attempted to put their painted hands onto their mouths as they are the youngest in Sunshine room however, they were encouraged to press their painted hands onto the paper to form prints.



Physical development - Moving and handling.

Cultural dancing

Orlando, Cesar, Willow, Romy, Ihsaan enjoyed listening and dancing to cultural music as part of their afternoon daily activity. The children were provided bangles to explore and try on whilst dancing to the music. They all showed fascination over the different coloured bangles as the practitioner encouraged the children to place them on their arms to make sounds. **The children enjoyed moving their whole bodies to the different sounds and were able to follow the beats.**



Amaru enjoyed watching her peers dance and the practitioner also gave her some bangles to explore. Willow really enjoyed exploring the bangles as she kept putting more and more on her hands and shaking her arms as she enjoyed the sound they were making. Romy, Cesar, and Orlando also explored the different bangles as the practitioner encouraged them to try them on. Cesar enjoyed dancing to the cultural music as he was moving up and down whilst sitting and shaking his hands and clapping.

Red Nose Day & Female Carer's Day

Sunshine room children focused on the theme of Female Carer's and Red Nose Day. They were able to explore different activities throughout the week that was fun filled and they also enjoyed dress-up on the day as the children came in wearing red. The children took part in activities such as making red noses with red paint and sticking googly eyes on them. These activities were able to expand the children's learning by using their senses, and fine motor skills.



Understanding the world: The world - Sports Day

Sunshine room children had fun taking part in their sports day which we organised as part of Red Nose Day. The children were provided with different obstacles course using our soft play and soft balls and a lovely tent. Willow, Cesar, Nala, Elyas, Amaru, Orlando and Siena were shown by the practitioner how to use the soft play by climbing, rolling the balls, and rolling off the floor. First, the children had the opportunity to run a little bit around the room and then the soft play was set up and all children were really excited to start climbing on the soft cushion. Amaru showed interested in playing with the colourful balls as

she was putting them in her mouth. They did an obstacle course indoors as the weather wasn't great but in the afternoon the weather was a bit better so they did one outdoors too where they had the chance to race with each other. Nala, Willow, and Siena enjoyed running around the cones and jumping inside the hula hoops. These activities enabled the children to use things in different ways, such as throwing balls, rolling and throwing balls around.



Communication and language/ Understanding - Water play with strawberries and tomatoes.



Sunshine room children participated in an activity with water play to expand their sensory development. To make the activity more interesting we used sliced strawberries and tomatoes for the children to explore whilst using their senses.



The children enjoyed splashing and creating waves with the water as it enhances their creativity and imagination and promotes good health and well-being. Water play is a great sensory activity for children of all ages. The practitioner cut the strawberries and tomatoes in half and placed them in the water for the children to explore. Cesar, Willow, Nala, Elyas, Orlando, Ihsaan, and Amaru

took part in playing with the water and strawberries. Willow picked up a strawberry and wanted to eat it, the practitioner helped the children by cutting the fruit into small pieces. Cesar, Orlando, and Elyas held the strawberries one by one as they **picked up the fruit in palmar grips and waved them between two hands while looking at them**. Cesar was having fun splashing water as well as putting strawberries into his mouth. Willow was exploring by using both her hands to wash the strawberries and tomatoes, she also enjoyed eating the strawberries but did not like the taste of the tomato. Ihsaan watched his peers playing; slowly he put his left hand into the tray and felt the water as well as the strawberries. Elyas was splashing the water on his peers. Nala was excited to see strawberries floating that she stood up from her chair to see properly. Orlando used his hand-eye coordination to play with the fruits. All the children were engaged in this activity, and they **enjoyed the sensory experience of food and water**.

Understanding the world/The world - Making our own red-nose paint

Sunshine room took part in a Red Nose Day painting activity using googly eyes and red paint. The children were encouraged to use their own imagination of how a red nose would look like and paint on the paper using paint brushes.

Boudicea, Cairo, Cesar, Nala all took part straight away, Cesar observed his peers before he got involved in the activity, he used the paintbrush to spread the paint on his side of the paper thus supporting his hand and eye coordination.

By observing others the children are learning **that things are used in different ways**.

Boudicea was excited to do the activity as she saw the paint and paintbrushes, she was eager to pick one up and start painting, she picked up a few googly eyes and stuck them down onto the red paper that she painted. Nala held the paintbrush and dipped it into the paint and swirled the paint onto the paper, she repeated the word “red” as she was painting. The children enjoyed taking part in the activity, one of the purposes of the activity was to support the children’s development in terms of learning about primary colours and using their imagination to paint.



Physical soft play/Health and self-care



Commencing another week, we focused on physical soft play and health and self-care with the children. Sunshine room children have been excited and interested in exploring more of their physical capabilities and self-care. To support the children furthermore, they have been given lots of different activities such as bowling, boiled pasta play, and soft play and they also participated in washing dolls and hygiene practices such as washing hands.

They also continued with bonus activities such as yoga and Box of feelings to support their language and personal, social, and emotional development.



Physical development\ Moving and handling.

Rolling ball game

Siena, Boudicea, Orlando, Willow, Cairo, Nala and Cesar enjoyed the rolling ball game with each other with the support of the practitioner. As children have been given the opportunity to develop into their fine and motor skills, they enjoyed throwing and rolling the balls inside a small box. One by one they were given the chance to have a turn to control the ball engaging their hand eye coordination.

Cesar enjoyed rolling the ball by holding the ball with his right hand and throwing

it inside the box, as he was able to throw the ball inside, he watched it roll down the box. Orlando, Willow, Nala, Siena, and Cairo all showed good hand control. Boudicea was really excited to have a turn as she kept smiling and giggling when it was her turn to throw the ball. Overall, the children did well with the activity and were able to explore a new way of play and **showed good grip of the object in their hands**. We will be doing more of these related activities to support their physical development.



Being imaginative and expressive Painting using our imagination.



Sunshine room children had fun exploring and using their imagination to create their own masterpiece and **experiment with a range of tools, materials, and hand movement through multi-sensory exploration**. We laid large white paper on a table for the children to paint on a wider surface. One by one the children were given the opportunity to choose their own paintbrush and they chose the colour that they like the most as calm music played in the background to inspire them as they painted.



Romy drew some circles and lines while Cesar used both hands to make

a big red ball. Boudicea, Nala and Cairo did well with holding their paintbrush with only one hand.

Boudicea tried to make a beautiful tree and handprint while Nala tried to draw her mummy as she said "mummy". Cairo did well in making a big circle by holding the paintbrush on the top part. Through this activity, the children used their fine motor skills and imagination to build on their skills as they painted.



Bonus classes

Tiny Mites

Sunshine room children took part in a Tiny Mites session by starting off with a 'hello' song with Janine as she encouraged the children to sing and wave to Diana, Mizo and the rest of the mites. Nala, Romy, Cesar, Orlando, Cairo, and Willow enjoyed saying hello to the mites and tried to copy the actions and make the hand movements. The children enjoyed handling the teddy bear as they said, "nice to see you".

The children were encouraged to count to five by counting spiders on their fingers whilst they sang *Incy Wincy Spider*. Cairo was able to count confidently up to three, Orlando was able to count to two and the rest of the children needed support to count. They enjoyed going to the zoo by driving their little cars and doing the actions using plates as a steering wheel and pressing the horn, pretending to put their seatbelts on and driving on! All the children were able to hold the plates by themselves with both hands and steer and we ended the session with bubble time, popping the bubbles with their little fingers and enjoying [looking for bubbles while they fly around the room](#).

Yoga/ Thai Chai - Physical development/ Moving and handling



Sunshine room children had fun taking part in their yoga with the practitioner using their individual yoga mats and with some candles in the middle. They were given the opportunity to take part in the yoga session without their shoes on and were also given chances to take their favourite toy to the yoga session to be able to keep them calm and ready to learn some new positions. First, Willow, Siena, Cesar, Cairo, and Nala did some breathing exercises with the practitioner while holding their tummy at the same for them to be able to see how their tummy is going up and down. Siena, Willow, Cairo, and Nala did well as they were able to breathe in and out with the practitioner.

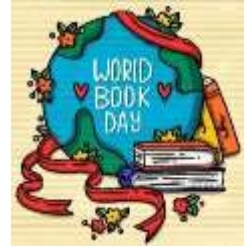
Then the practitioner showed the children how to breathe in/ out while saying "shhhhhhh" with the finger on their lips and they all enjoyed that part. Following this, they did the cat, star, and tree poses. This exercise enabled the practitioner to observe which children needed further support as not all of them were able to do the pose and some were able to [imitate the movements and anticipate](#) the actions that the practitioner was doing. Based on what the practitioner has observed, Sunshine room will be given more physical activities for them to practice.



Rainbow Room

World Book Day

The children took part in activities relating to **World Book Day** where they focused on their favourite books such as *Goldilocks and the Three Bears*, *The Very Hungry Caterpillar*, and *The Tiger Who Came for Tea*. The children also came in dressed up and took part in a party and did activities such as making bookmarks, role-playing and acting out stories of their favourite book characters.



Literacy – Reading - Read the story of *Goldilocks and the Three Bears* & mixed porridge.

The children listened to the story of *Goldilocks and the Three Bears*. The practitioner first set up a table with props as she placed a doll with blonde hair representing the character, Goldilocks. In this activity, the following children participated: Chiara, Kymani, Idris, Safwan, Le'ziah, Sariyah, Israa, Leo, Mason and Akeelah. The story was read with props to make it more engaging and the practitioner changed her tone of voice and talked about feelings as this story contains a lot of feelings. For example, when the bears came back home, they saw that

their porridge was eaten, and when the daddy bear said, “someone’s been eating my porridge”, the practitioner picked up a giant bear (daddy bear) and made an angry face as the daddy bear looked angry in the story.

The practitioner then did a surprised face when holding the middle-sized bear (mummy bear). She then asked the children, how is the baby bear feeling? And the children replied, sad, as they all did sad faces. The children were able to **maintain their attention and listen to the story** carefully as they enjoyed watching the practitioner act out the story using props to bring it to life.

Following the story session, the children were given individual bowls with spoons to mix their porridge. The children independently put some porridge into their bowls and used a jug to pour their own water and mix it together until they were happy with the consistency. Some children made it too runny, and some children made it lumpy.

The practitioner encouraged them to either add more water or porridge until they got it just right. After mixing their porridge, the practitioner placed a tray in the middle, so the children poured all their porridge into the tray to turn it into messy play exploring the porridge with their hands and they all loved it!



World Book Day party and dressing up - Personal, social, and emotional development – Sense of self.



The children took part in a dressing up party as part of our World Book Day theme, they came in dressed up in their favourite character or superhero costume. The children were very excited and happy to show their peers and adults their outfits and some children wanted to dress up from our dressing-up unit. Olivia had a tutu skirt on but wanted to wear a Bella dress from Beauty and the Beast from our dressing-up unit as she loves that dress and wears it most of the time when she comes to nursery. Blessing came in dressed as a princess in a lovely purple dress.

This supported the children to become more aware of the similarities and differences between themselves and others in more detailed ways and identifies themselves in relation to social groups and their peers. The children enjoyed their time by having some snacks together and then danced to their favourite songs. The children were requesting songs and most of the children wanted to dance to the gummy bear song. We blew bubbles for the children as they danced and some showed their dance moves to their peers and practitioners whilst they were cheered on!



Holi festival



The children learned about 'Holi' which is a Hindu festival that has been celebrated since ancient times. The Holi Festival is celebrated to welcome spring and is seen as a new beginning where people can release all their inhibitions and start fresh.

The children took part in activities exploring different colours, taking part in cultural dancing and dressing up, and exploring different items/objects which were placed on our display table to explore during free play such as bangles and different image cards.



Our Holi display in Rainbow room

Colourful handprint

Expressive arts and design – Creating with materials

Rainbow room made colourful handprints. This activity was repeated with different groups of children across two different days. Idris, Akeelah, Le'ziah, Israa, Adam, Kymani, Nora, Simone, Zeynep, Vanessa, Olivia and Lamia participated in this activity. The practitioner provided four prime colours which was red, yellow, green, and blue. The practitioner used a paint brush to paint the children's hand one by one and then they stamped it on the paper.



The children were able to **observe the colours changing** as they observed the paint turn purple when they mixed red and blue. They also observed the paint change into the colour orange when they mixed yellow and red together. After the children finished stamping their colourful hands onto their paper, the practitioner gave the children blank paper for them to do free painting. Some children used the paintbrush to paint on their paper to form marks and some children took part in painting their hands and arms as they enjoy the sensory texture of the paint on their skin. This activity



supported the children's language development as we talked about the designs, colours, and different shapes and sizes of our hands.

Colourful ice play

Understanding the world

Rainbow room explored colourful ice cubes. Aydin, Kai'yron, Mason, Nevaeh, Bissan, and Exauciane showed interest in playing with the colourful ice cubes. They explored the texture of the ice as they observed the ice melting and the practitioner supported the children to talk and described the texture such as slippery, cold, and wet. The children talked about the different colours such as red, blue, yellow, orange, and green, as they **looked closely at similarities, differences, patterns, and changes**.



They used their senses to explore the ice, for example, Kai'yron and Mason licked the ice and Nevaeh was smelling it. When the ice melted the children then enjoyed playing with the water. Exauciane was splashing the water with her fingers. The children noticed that the colour of the ice changed once it melted as all the colours combined when it changed into liquid.



Red Nose Day/Female Carers Day

The children took part in red nose day activities such as participating in an obstacle course outside and having a disco party where the children came in dressed up in red. Excitingly, they also participated in 'female careers' day activities where some children came into nursery with their carers and took part in some activities such as decorating cards, cutting fruits, planting and many more.



Obstacle course – Physical activities indoor and outdoor

Physical development – Moving and handling

Rainbow room children took part in an obstacle course as it was Red Nose Day. The practitioners set up the outdoor area for the children and demonstrated how to complete the obstacle course. This activity supported the children's physical development as they **moved using their whole body, enabling them to jump, crawl and throw**. The children who participated in this activity were Kymani, Chiara, Adam, Le'ziah, Idris, Israa, and Leo. Kymani was keen to do the activity, he ran to the strings and put his foot into it, he used them to walk over to the hoops and jumped onto each hoop, crawled through the tunnel, and held the bean bag to throw inside the bucket, once he was done, he repeated, "again, again" as he enjoyed his first round of the obstacle course. Le'ziah had her turn to go through the obstacle course, she used the strings to get to the hoops, and once she got to the hoops, she had support to take the strings off as it was around her foot, she then went through the tunnel and threw the bean bag into the bucket. Leo, Adam, and Le'ziah needed some practice to complete it but they did it!. The children enjoyed taking part in the obstacle course as they went through it a few times and the activity was available throughout the whole day to continue the fun!



The children took part in another obstacle course where they climbed onto the climbing frame, came down the slide, hopped through the hoops and then pick up a ball and threw it up in the air. The children who took part in this activity were Leo, Chiara, Le'ziah, and Idris. Idris climbed up the slide and



came down, he decided to run through rather than hop through the hoops then picked up the ball and bounced it onto the ground, he then said, "your turn Leo", to his peer. Leo jumped into each hoop then took the ball from Idris and threw it up in the air, Chiara caught the ball and went to the

slide and put the ball onto it while she climbed up, she then held the ball and came down the slide and hopped through the hoops and threw the ball up in the air, she then repeated the process and said, "I want to do it again". The children enjoyed taking part in the activity and were able to **understand simple instructions and follow directions**.

Disco party / Dressed up in red – Understanding the World – People and communities

We had a disco party where some children and the practitioners came in dressed up in red part as Red Nose Day. The practitioner played the children's



favourite music and put the disco ball on where the children enjoyed the different colours around the ceiling and walls. They really engaged as they all enjoy dancing to music, and the children were **showing different ways of moving their bodies.**



Construction



The children took part in a construction theme as most children showed interest in playing in the construction area as part of free play. The practitioners have also noticed that the children have been having minor accidents when playing with construction tools and large wooden blocks and have been reminding the children to play carefully. Construction play has a variety of learning benefits as it supports the children's creativity, problem solving, fine motor skills, cooperative play, and hand-eye coordination.



Communication and language – Understanding

The children learnt about the safety and dangers of using construction tools. The children who took part of this activity were: Kai'yron, Exauciane, Rahil and Kymani. The practitioner showed the children different signs which may be spotted outside, and they learned what each sign represents for example, yellow triangle that says 'warning' and red sign which says 'danger'. The practitioner also spoke to the children about wearing helmets when working in a construction site, gloves and protective wearing. The children were given a choice to pick up a tool of their interest and demonstrated what the tool is used for. For example, Kymani had a screwdriver and was turning it around the brick. Rahil had a hammer and was banging on the brick and Kai'yron had a saw and was rubbing the saw on the brick back and forth pretending he was sawing it. This shows that the children **understand the use of objects and what they are used for.**



Phonics letter 'Pp' - Literacy – Reading

The children took part in phonics and recapped the letter 'Pp' before moving onto the next letter. Kymani, Chiara, Adam, Idris, and Safwan participated in this activity. The practitioner showed the children a card which was the same picture in the jolly phonics book and the children sounded out the sound 'Pp'. We sang the phonics song for the letter Pp and the practitioner



asked the children what they can see in the picture that begin with 'Pp' such as 'pink', 'puff', 'pig', 'popcorn' and many more as the children were able to [hear and say the initial sound in words](#). The children then took part in a related activity placing their hands inside a bag and taking out a few different items beginning with the focus letter. Adam placed his hand inside the bag and took out a broccoli, the children were asked if it begins with the sound 'p'. Chiara and Kymani replied, "no" while Safwan nodded his head. Chiara had a go next at picking out an object from the bag, once she got the object, she was asked what it is and she responded, "pancake". The children were asked if it begins with the letter 'p', Idris said, "no" while Kymani and Chiara said "yes". Kymani pulled out a pear and when the practitioner asked, 'does it begin with the letter p?' all children replied, "yes".

Please find the attach link down below to recap the sound 'Pp' with your child at home and learn the song. [Jolly phonics p song - YouTube](#)

Bonus Class



French - Communication and language – Speaking.

During our French session, the children were asked to introduce themselves in French whilst



passing a softball around to indicate it was their turn. After everyone had introduced themselves, Debbie pulled out a range of animal pictures and

told the children how to pronounce them in French. The animals introduced were a cat which is "le chat" in French, a dog which is "le chain", a hamster which is "le hamster", a bunny which is "le Lapin", mouse which is "la souris" and tortoise which is "la torture". The children were able to [extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words](#).

The children pretended to be different animals in different kinds of weather for example, in snow. The children copied the actions of the animals they had learned and played a musical game. They danced to the music and once the music stopped, they had to act out each animal as Debbie randomly called out an animal to reinforce what they had learned. Moving on, the children played sleeping animals which they learned earlier on in one of their French sessions. Debbie showed the children the pictures of the animals then she asked them to close their eyes. She then took one away and once the children opened their eyes, she asked them which animal was missing.



Afterwards, Debbie took out her rainbow-coloured parachute, she asked the children to hold each end of the parachute, she placed one of the animals in the center of the parachute and they bounced it up and down whilst counting in French. The children then went under the parachute

whilst holding some of the animals and watched the parachute flow up and down. Debbie counted in French every time the parachute was in the air, on the last number the parachute then fell onto the children. As the session came to an end the children said goodbye in French whilst Debbie played the goodbye song in the background, and they also had the opportunity to pop some bubbles which is something they always look forward to. The children were given special stickers at the end of the session for participating and being such amazing listeners. The children enjoyed taking part in the activity, they were focused and maintained **increasing attention and recall**.

Box of feelings - Personal, social, and emotional development – Understanding emotions

The children took part in a box of feelings session. The practitioner asked the children which feeling they would like to talk about as she named them, happy, sad, shocked, or angry. Most children replied 'happy', so the practitioner concentrated on the feeling 'happy'. In this small group discussion, Leo, Le'ziah, Sariah, Idris, and Chiara participated. The practitioner picked out a card that had a mummy in the hospital opening her arms to hold her newborn baby. During this activity, the children were able to **express positive feelings such as joy and, affection, and negative feelings such as anger, frustration, and distress, through actions, behaviors, and a few words**.



The practitioner first asked the children if they knew what was happening in the picture. Sariah said, "mummy holding the baby". The children were asked, 'is the mummy happy or sad?' and all the children replied, "happy". The practitioner asked the children, 'how can you tell if the mummy is happy?' and Sariah replied, "she's smiling". The practitioner asked the children if any of them have baby siblings and Idris replied, "I have a baby sister at home". During the activity, Chiara looked unhappy, and the practitioner asked her, "are you sad, what happened?" Chiara replied, "I am not happy because I don't have a baby brother". The practitioner validated Chiara's feelings by saying, "oh that's very sweet of you, I'm sorry that it makes you feel sad".

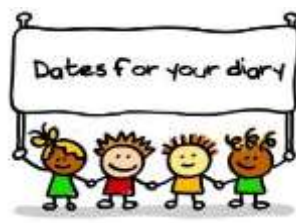
The practitioner spoke about other members of the family such as cousins and if she likes to spend time playing with them. Chiara also likes to spend her time playing with the babies in Sunshine room which the practitioner allowed her to spend time with them in the afternoon. Leo and Le'ziah were copying the actions from the card and the facial expressions as they were all imitating the feeling of 'happy' and showing each other their happy faces.

Review us

We would like to take this opportunity to thank you for choosing Rooftop Nursery as your childcare provider, we hope it has been a pleasant experience for you and your child.

We would greatly appreciate it if you could kindly, please take a moment to review our nursery so that we are able to promote our services to other parents and families.

Brook <https://goo.gl/maps/hQrp23ouxaMXy3KY8>



Easter holidays

Last day 31st March – Re opens Mon 17th April

Eid Holiday

Friday 21st April

Inset day

Friday 28th April

Bank Holiday

Mon 1st & 29th May

Staff award

Nursery closes early at 4.45pm

Friday 26th May (5pm to 7pm)

Eid holiday

Around 29th or 30th May (To be confirmed)

Male Careers Day

Thurs 15th June (9am to 11am)

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